

Well Child Visit: 3-4 Years



						Date:	
Current Medications		Drug/Food Allergies			Accompanied By		
Age □M □F	Ht.	Wt.	ВМІ	BMI %ile	B/P	Interpreter: Y / N	
Past Medical History		Interval Hist	ory		Nutrition		
Recent illness: Yes No		Interval History Sleep: NL			Appetite: NL		
Necetit iiii1ess. E 1es Eive		Elimination: NL					
Child has dental home: Yes No					Fruits/Vegetables: □ Yes □No Milk/Calcium: □ Yes □No		
		Toilet training: □ Yes □ In process					
Vision Concerns: □ Yes □No		Behavior: NL					
Hearing Concerns: □ Yes □No		Play time >60 mins/day □ Yes □No			Snack habits: NL		
		Activities/sports:			Concerns: Yes	□No	
F/u previous concern: None		Screen time <2hr/day □ Yes □No					
0							
Social / Family History			Development	1	aga: – NII		
Lives at home with: Parent/ child interaction: □ Yes □No				_ Cognitive: □ NL Language: □ NL			
		 identifies self as girl or boy. Names 3-4 colors. Draws person with 3 parts Clear speech. Sentences. Gives first & last name. Sings a song 					
Parents working outside home: Mother Father							
Child Care: □ Yes □No Type:			Physical: Social: NL				
Family/ Work balance: Yes No							
Recent family stressors: Yes No							
Smoke exposure: \square Yes \square No			Preschoo	Preschool: Yes No			
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Parental Concerns:							
Physical Exam (checked □ = normal) Abnormal Findings							
 General (Alert, NAD, socialization NL) Head (No deformities, symmetric) Eyes (PERRL, EOMI, + RR, cover test, lids NL, conjunctivae/sclera clear) Bars (Canals clear, TMs normal, orients to sounds, voice) Nose (Mucosa NL, patent) Mouth/Throat (MMM, palate intact, lips NL, tongue NL, no oral lesions, no erythema) Teeth (gums NL, dentition NL, no staining, no caries or white spots) Heart (No murmurs, + femoral pulses) Lungs (Clear breath sounds) Skin (No rashes, no lesions) Neuro (Tone, symmetry, strength, gait NL) Extremities (Full ROM, strength/tone NL) Genitalia Male (Penis NL: circ/uncir, no adhesions) Female (Labia/clitoris NL, no discharge) Tanner Stage: 							
			Anticipatory C				
□ Normal growth and development f □ \$ □ I			□ Behavior (C fantasy play, □ Safety (Bike □ Health Prom physical acti □ Developmer	Behavior (Consistent discipline, encourage play with other children, encourage fantasy play, emerging independence) Safety (Bike helmet, playground and stranger safety, avoid second hand smoke) Health Promotion (Family meals, nutrition, brush teeth, hand washing, daily physical activity, family exercise activities, limit TV/screen time) Development (Toilet training, playtime with other children, preschool, language: read every day, listen and respond to child, sing songs together)			
Plan				, , , , , , , , , , , , , , , , , , , ,	•		
□ Education handout given □ Immunizations (See immu □ Vision acuity: R/ □ Lead screen (if not previo □ Hearing screen: □ NL □ Dental referral	L/ Both usly done)						